

Medical Education Round

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Medical Education Round Sub-Committee

Medical Education Unit, Yong Loo Lin School of Medicine, NUS

9 May 2008 (Friday), 7.30am - 8.30am Auditorium, National University Hospital, Level 3, Kent Ridge Wing

"Newer Teaching and Evaluation Format - Experience of the Local Orthopaedic Department"

Speakers:

Adj Prof Casey Chan
Dept of Orthopaedic Surgery
Yong Loo Lin School of Medicine
National University of Singapore

Dr Naresh Kumar
Dept of Orthopaedic Surgery
National University Hospital

Chairman: Prof Shamal Das De Dept of Orthopaedic Surgery Yong Loo Lin School of Medicine, NUS

The Department of Orthopaedic Surgery has initiated new teaching and evaluation format within the last year. To enhance the M3 and M4 students' learning experience during the Orthopaedic rotation, we have used IVLE as the eLearning platform. We will discuss the success and limitation of using eLearning for clinical posting.

The department also introduced 'OSCE - objective structured clinical examination' a widely used assessment for evaluating undergraduate students and doctors. Keeping in with the present evolutionary trends in evaluation techniques Orthopaedic department has embraced OSCE. The experience of the Orthopaedic department at the National University Hospital highlights issues of mild resentment to change and problems of organization. The overall impression of both the examiners and students was favorable for continuing with OSCE and to evolve it to suit our needs. There is sure going to be an evolution for us to fine tune OSCE for evaluation of medical students in the future

All academic staff, medical, dental, allied health professionals, nurses and medical students are invited.

1 CME point will be accredited by SMC

For registration / enquiries, please contact Emily Loo at medlche@nus.edu.sg or 6516 1048

Please visit our website for more exciting details http://medicine.nus.edu.sq/meu/med edu rd.shtml

"The Central Mission of medical education is to improve the quality of health care delivered by doctors and we must never fail to remember the central role played by patients as the ultimate recipients of our skills—what doctors do, and how and when they do it, depends on the quality of medical education. We need to get it right"

(Bligh & Parsell 2000)